#### GOVT. DR. INDRAJEET SINGH COLLEGE, AKALTARA DISTT. JANJGIR-CHAMPA (C.G.)

Web site- www.gdiscakaltara.in//Email ID- gdiscakaltara@gmail.com//Phone- 07817-252540

College Code- 3003

#### PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES DEPARTMENT OF ZOOLOGY

#### PROGRAM- BSc., ZOOLOGY

#### PROGRAM OUTCOME

- 1. Knowledge and understanding about the animal diversity.
- 2. Practical skill in the field and laboratory experiments.
- 3. Presentation skills (oral & writing) in life sciences.
- 4. Scientific knowledge in life science and fundamental metabolism of animals.
- 5. Knowledge about the biodiversity exploration, estimation and conservation.

## **PROGRAM SPECIFIC OUTCOME**

After successfully completing **M. Sc. Zoology** Programme students will be able to:

1. **PSO1.** Ability to connect and apply biological knowledge to other disciplines and to integrate knowledge into their personal and professional lives.

2. PSO2. Explain the origin of life with context to the origin of eukaryotic cell and

endosymbiotic theory of origin., fossil records, Darwinism and Neo-Darwinism,

experimental evidences. And evolution of horse.

3. **PSO3.** Illustrate zoological science for its application in branches like medical

entomology, apiculture, aquaculture and agriculture etc

4. **PSO4.** Understand animal interactions with the environment and identify the major groups of organisms with an emphasis on animals and classify them within a phylogenetic framework.

### **COURSE OUTCOME**

SN	NAME OF	YEAR/ SEMESTER	NAME OF SUBJECT	COURSE OUTCOME
1	COURSE BSc.	PART-1	Cell Biology	<ol> <li>On completion of the course, students are able to:</li> <li>Understand the Scope of cell biology, because cell is the basic unit of life.</li> <li>Understand the Main distinguishing characters between plant cell and animal cell.</li> <li>To study and understand the whole cell organelles with their structure and function.</li> <li>Understand the cell cycle and know the importance of various cells in body of organisms.</li> <li>Understand the various applications of cells by using cell biology like study of various types of</li> </ol>
2	BSc.	Part-1	Non- Chordates	<ol> <li>tumour.</li> <li>Understand about the Non-Chordate animals.</li> <li>To study the external as well as internal characters of non-chordates.</li> <li>To study the distinguishing characters of non- chordates.</li> <li>Understand the economical importance of Molluscs.</li> <li>Understand the Characters of class Asterias with help of animal Sea star.</li> <li>Understand the internal as well as external morphology of that animal.</li> <li>To study and understand the concepts- Metamorphosis, regeneration and autotomy.</li> <li>Understand the Mouthparts of insects.</li> <li>Understand the Canal system in sponges.</li> <li>Understand the Locomotion in Protozoa.</li> <li>To observe and study the Foot in Mollusca.</li> </ol>
3	BSc.	Part-1	Chordate	<ol> <li>11. To observe and study the Foot in Wondsca.</li> <li>1. Understand the phylum Chordate.</li> <li>2. Understand the evolution, history of phylum</li> <li>3. Understand the evolution, history of phylum.</li> <li>4. Understand the basic concepts about chordates.</li> <li>5. Understand the external morphology and sexual dimorphism in chordates.</li> <li>6. Study and understand the various systems, adaptation and dentition in Mammals.</li> </ol>
4	BSc.	Part-1	General Embryology	<ol> <li>Identify the developmental stages</li> <li>Describe the key events in early and systematic embryological development.</li> <li>Describe the process of gametogenesis.</li> </ol>

				<ul> <li>4. Describe the chick development up to 96 hours of incubation and extra embryonic membranes.</li> <li>5. Explain the theories of preformation, and concepts like growth, differentiation and reproduction.</li> <li>6. Explain the principles and process of fertilization and cleavage.</li> <li>7. Prepare the flow chart of gametogenesis process.</li> </ul>
5	BSc.	Part-1	Practical Paper	<ol> <li>Identify the life cycle stages of few parasites.</li> <li>Identify and explain the cleavage blastulae and grastrulae</li> <li>Identify the age of chick embryo.</li> <li>Identify the phases of cell division.</li> <li>List the household Pest and social insects.</li> <li>Explain the pathogenicity and morphology of few ectoparasites.</li> <li>Explain the diseases spread by vectors.</li> <li>Explain the interrelationship of insects and human with examples.</li> <li>Explain the effects of household insects on human health.</li> <li>Demonstrate rectal parasites in cockroach.</li> <li>Demonstrate Mitochondria/ mitotic and meiotic stages by stained preparations.</li> <li>Illustrate the social organization in insects.</li> <li>Prepare temporary slide of chick embryo to identify the stage and age.</li> <li>Prepare mounting of mouth parts of few common insects</li> </ol>
6	BSc.	Part-2	Structure and Function of Vertebrates	<ol> <li>Understand the classes of vertebrates: fishes, Amphibia, Reptilia, Aves and Mammals.</li> <li>Study of endoskeleton of vertebrates.</li> <li>Comparative Study of skin of vertebrates.</li> <li>Understand the comparative account of urogenital system, nervous system, digestive system heart and aortic arches and its evolution in vertebrates.</li> <li>Understand the physiology of nerve impulse and 3ignaling mechanism and digestion.</li> </ol>
7	BSc.	Part-2	Vertebrate endocrinology and reproductive biology	<ol> <li>define endocrine grands and hormone.</li> <li>Understand the general idea about hormone roles in animal body.</li> <li>Understand the types of hormone, synthesis, secretion and its function.</li> <li>Understand the mechanism of hormone action and its termination.</li> </ol>

8	BSc.	Part-2	Ethology	<ul> <li>5. Understand the reproductive system of animal and its function.</li> <li>6. Understand the role of hormone in animal reproduction and reproductive cycle.</li> <li>7. Understand the disease and disorder of imbalance of hormones.</li> <li>8. Reproductive 4ehavior in animal like courtship pattern.</li> <li>1. Define the term ethology/animal behaviour.</li> <li>2. Understand the reproductive behaviour in animals.</li> <li>3. Understand about orientation behaviour in animal, like taxis, reflexes.</li> <li>4. Understand about drugs, hormones and behavior.</li> </ul>
9	BSc.	Part-2	Organic Evolution	<ol> <li>Products and about drugs, normones and centrol.</li> <li>Define organic evolution.</li> <li>Explain the theories of organic evolution.</li> <li>Describe the concept of origin of life and theories of origin of life.</li> <li>Describe evolution of horse .</li> <li>Illustrate the presence of organisms at various geological time scale.</li> <li>Apply the knowledge in relevant experimentations.</li> <li>Categorize different zoogeographical realms.</li> <li>Compare animal distribution in different zoogeographical realms.</li> </ol>
10	BSc.	Part-2	Applied Zoology	<ol> <li>Introduce the term apiculture to the students.</li> <li>To aware the students and provides the economical importance of Apiculture.</li> <li>Understand the Bee keeping equipments and apiary management.</li> <li>To study and understand the various species of Bees.</li> </ol>
11	BSc.	Part-2	Practical Paper	<ol> <li>Identify the organs by studying the histological slides.</li> <li>Identify hormonal disorders using pictures.</li> <li>Explain the anatomical features of brain, heart, kidney and skin of vertebrates.</li> <li>Explain the anatomical features of brain, heart, kidney and skin of vertebrates.</li> <li>Explain the fossil types/ adaptations in animals.</li> <li>Explain the evidences of evolution</li> <li>Identify the age of chick embryo.</li> <li>Illustrate the social organization in insects.</li> </ol>
12	BSc.	Part-3	Environmenta l Biology &	1. List the environmental challenges and their remedies.

			Toxicology	<ol> <li>Describe the nature of ecosystem, productivity, food webs, energy flow,</li> <li>Describe the resilience of ecosystem and ecosystem management.</li> <li>Explain Biosphere, biomes and impact of climate on biomes.</li> <li>Explain wildlife management in India and conservation of wildlife.</li> <li>Explain the three necessary and sufficient conditions i.e. struggle for existence; variation; and inheritance.</li> <li>Illustrate the toxic effects of chemicals in the environment on human and his</li> <li>livestock.</li> <li>Discuss natural resources, causes of their depletion and their conservation.</li> </ol>
13	BSc.	Part-3	Microbiology	<ol> <li>Understand about general and applied microbiology.</li> <li>Uses of microbes to making for useful product in industries.</li> <li>Microbiology of domestic water and sewage.</li> </ol>
14	BSc.	Part-3	Medical microbiology	<ol> <li>Define the basic terms in parasitology.</li> <li>List common ectoparasites and endoparasites.</li> <li>Explain animal associations and their types.</li> <li>Discuss the life cycle and importance of major parasites.</li> <li>Illustrate transmission routes of animal and zoonotic parasites.</li> <li>Classify parasites.</li> <li>Justify the control measures of arthropod vectors.</li> <li>Convince the importance of hygiene with respect to epidemic diseases.</li> </ol>
15	BSc.	Part-3	Genetics & Molecular biology	<ol> <li>Define the basic terms in genetics.</li> <li>Discuss the linkage groups and gene frequency.</li> <li>Explain the concept of mutation.</li> <li>Paraphrase the Central dogma of molecular biology.</li> <li>Illustrate the mechanism of replication, transcription and translation.</li> </ol>
16	BSc.	Part-3	Biological Chemistry	<ol> <li>Define the basic terms in biochemistry.</li> <li>Explain the structure, functions and reactions of the various biomolecules.</li> <li>Give examples of each group type of biomolecules.</li> <li>Correlate the changes in the levels of these biomolecules with the diseases in human</li> </ol>

				5. Calculate pH and pOH of buffer solution.
				6. Classify the biomolecules. And enzyme.
				7. Draw the structures of major biomolecules.
17	BSc.	Part-3	Biological	1. Describe the techniques used in hematology.
			techniques	2. Explain the principle of separation techniques.
			-	3. Illustrate the working of microscopes.
				4. List the separation techniques.
				5. Demonstrate the principle, working, applications
				of centrifugation.
18	BSc.	Part-3	Practical	1. Count total leucocytes from blood samples.
			Paper	2. Estimate the Hb. level in blood samples.
			_	3. Measure the pH of given samples.
				4. Identify the life cycle stages of few parasites.
				5. Explain the pathogenicity and morphology of
				few ectoparasites.
				6. Explain the importance and applications of
				techniques in biochemistry.

# PROGRAM- MSC., ZOOLOGY

# **PROGRAM OUTCOME**

- 1. Knowledge and understanding about the animal diversity.
- 2. Practical skill in the field and laboratory experiments.
- 3. Presentation skills (oral & writing) in life sciences.
- 4. Scientific knowledge in life science and fundamental metabolism of animals.
- 5. Knowledge about the biodiversity exploration, estimation and conservation.

# **PROGRAM SPECIFIC OUTCOME**

1. PSO1. Explain how organisms function at the level of the gene, genome, cell,

tissue, organ and organ-system and develop theoretical and practical knowledge in handling the animals and using them as model organism

2. PSO2. Illustrate physiological adaptations, development, reproduction and

behaviour of different forms of life.

3. **PSO3.** Illustrate zoological science for its application in branches like medical

entomology, apiculture, aquaculture and etc.

4. **PSO4.** Develop proficiency in the experimental techniques and methods of analysis appropriate for their area of specialization and relate concepts of comparative biology to explain evolution and success to live in varied environment

5. PSO5. To know the detail knowledge about fish and fisheries. The structure and

function, adaptation, reproduction, development, special organs like luminous,

poison organs of different types of fishes.

SN	NAME OF COURSE	YEAR/ SEMESTER	NAME OF SUBJECT	COURSE OUTCOME
1	MSc.	I Sem.	Non-chordate	<ol> <li>Understand about the Non-Chordate animals.</li> <li>To study the external as well as internal characters of non-chordates.</li> <li>To study the distinguishing characters of non- chordates.</li> <li>Understand the economical importance of Molluscs.</li> <li>Understand the Characters of class Asterias with help of animal Sea star.</li> <li>Understand the internal as well as external morphology of that animal.</li> <li>To study and understand the concepts- Metamorphosis, regeneration and autotomy.</li> <li>Understand the Mouthparts of insects.</li> <li>Understand the Locomotion in Protozoa.</li> <li>To observe and study the Foot in Mollusca.</li> </ol>
2	MSc.	I Sem.	Animal behaviour	<ol> <li>Define the term ethology/animal behaviour.</li> <li>Understand the reproductive behaviour in animals.</li> </ol>

# COURSE OUTCOME

3       MSc.       I Sem.       Biostatistics       1. Explain the application of sampling in biological sciences.         3       MSc.       I Sem.       Biostatistics       1. Explain the applications and uses of Statistics.         3       Understand the Data Classification: Frequency, Relative frequency, class limits, class 5. width, inclusive and exclusive method of classification.         6       Understand the Correlation and Regression.         9       Understand the Correlation and Regression.         9       Understand the Correlation and Regression.         9       Understand the testing of hypothesis.         10       Understand the testing of hypothesis.         11       Understand the tall the correlation and Regression.         9       Understand the correlation and Regression.         9       Understand the correlation and regression with their properties.         12       Understand the concept of correlation and regression with their properties.         13       Explain the concept of disposition with examples.         14       MSc.       I Sem.         4       MSc.       I Semionmental Biology & Toxicology         4       MSc.       I Semionmental Biology & Toxicology         6       Explain Biosphere, biomes and impact of climate on biomes.         7       Secoribe the nature of ecosystem			1		
4) Understand about drugs, hormones and behaviour.         3       MSc.         1 Sem.       Biostatistics         1. Explain the application of sampling in biological sciences.         2. Explain standard Probability distributions.         3. Understand the Applications and uses of Statistics.         4. Understand the Data Classification: Frequency, Relative frequency, Class limits, class 5. width, inclusive and exclusive method of classification.         6. Understand the Computation of Variation.         8. Understand the testing of hypothesis, Null Hypothesis, Alternative hypothesis etc.         11. Understand the t-test, F-test.         12. Understand the toncept and types of central tendency.         14. MSc.       1 Sem.         4       MSc.         4       MSc.         1       Solve statistical problems.         1       List the environmental Biology & Toxicology         4       MSc.         1       Senib the resilience of ecosystem, productivity, food webs, energy flow, 3. Describe the nature of ecosystem and ecosystem management.         4       List the environmental Biosphere, biomes and impact of climate on biomes.         5       Explain in there necessar					3) Understand about orientation behaviour in
a         MSc.         I Sem.         Biostatistics         L. Explain the application of sampling in biological sciences.           3         MSc.         I Sem.         Biostatistics         I. Explain standard Probability distributions.           3.         Understand the Applications and uses of Statistics.         4. Understand the Data Classification: Frequency, Relative frequency, class limits, class 5. width, inclusive and exclusive method of classification.           6.         Understand the mean, mode and median.           7.         Understand the Computation of Variation.           8.         Understand the Computation of Variation.           9.         Understand the conceptation and Regression.           9.         Understand the statistical hypothesis.           10.         Understand the concept of variance, meaning of ANOVA. One way and two way classification.           13.         Explain the concept of correlation and regression with their properties.           15.         Classify the given data.           16.         Graphically represent the given data.           17.         II. List the environmental biology & Toxicology           4         MSc.         I Sem.           4         MSc.         I Sem.					
3       MSc.       I Sem.       Biostatistics       1. Explain the application of sampling in biological sciences.         2. Explain standard Probability distributions.       3. Understand the Applications and uses of Statistics.         4       MSc.       I Sem.       Biostatistics         4       MSc.       I Sem.       Environmental Biology & Toxicology         4       MSc.       I Sem.       Environmental Biology & Toxicology         5       Userstand the enasures of dispersion with their remedies.         2. Explain standard probability distributions.         3       Understand the Data Classification:         6       Understand the Data Classification:         7       Understand the Computation of Variation.         8       Understand the Computation of Variation.         8       Understand the testing of hypothesis.         9       Understand the test F-test.         10. Understand the toxic problems.       10. Understand the toxic problems.         11       Understand the concept and types of central tendency.         13       Explain the concept of correlation and regression with their properties.         15       Classify the given data.         16       Graphically represent the given data.         17       IIList the environmental Biology & Toxicology					
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<ul> <li>9. Understand the testing of hypothesis.</li> <li>10. Understand the Statistical hypothesis, Null Hypothesis, Alternative hypothesis etc.</li> <li>11. Understand the t-test, F-test.</li> <li>12. Understand the testing of variance, meaning of ANOVA. One way and two way classification.</li> <li>13. Explain the concept of correlation and regression with their properties.</li> <li>15. Classify the given data.</li> <li>16. Graphically represent the given data.</li> <li>17. Illustrate the measures of dispersion with examples.</li> <li>18. Solve statistical problems.</li> <li>1. List the environmental Biology &amp; Toxicology</li> <li>2. Describe the nature of ecosystem, productivity, food webs, energy flow,</li> <li>3. Describe the resilience of ecosystem and ecosystem management.</li> <li>4. Explain Biosphere, biomes and impact of climate on biomes.</li> <li>5. Explain the three necessary and sufficient</li> </ul>					-
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conservation of wildlife. 6. Explain the three necessary and sufficient					
6. Explain the three necessary and sufficient					
					conditions i.e. struggle for existence; variation;
and inheritance.					
7. Illustrate the toxic effects of chemicals in the					7. Illustrate the toxic effects of chemicals in the

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				environment on human and his livestock.
				8. Discuss natural resources, causes of their
				depletion and their conservation.
5	MSc.	I Sem.	Practical	1) Identify the adaptations in animal.
				2) Demonstrate physical and chemical properties
				of water and soil samples.
				3) Explain the interrelationship of insects and
				human with examples.
				4) Explain the effects of household insects on
				human health.
				5) Demonstrate rectal parasites in cockroach.
				6) Understand the various internal systems like
				Digestive system, nervous system with the help
				of charts.
				7) Understand the functions of Gemmules and
				spicules.
				8) Understand the economical importance of
				Molluscan shells.
				9) To study and understand the classification of
				whole phyla includes in Non chordates
				10) with the help of charts/models/pictures.
				11) Understand the evolutionary history of Non
				chordates.
6	MSc.	II Sem.	Endocrinology	1. Discuss the roles of Pituitary gland and pineal
			and reproductive	body.
			physiology	2. Explain hormonal regulation of biomolecules
				and mineral metabolism.
				3. Describe the role of osmoregulatory and
				3. Describe the role of osmoregulatory and gastrointestinal hormones.
				<ol> <li>3. Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>4. Explain the role of hormones in moulting,</li> </ol>
				<ul><li>3. Describe the role of osmoregulatory and gastrointestinal hormones.</li><li>4. Explain the role of hormones in moulting, change in body colour of crustaceans; yolk</li></ul>
				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> </ol>
				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action</li> </ol>
				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> </ol>
				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> </ol>
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				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human</li> </ol>
				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> </ol>
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				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> <li>Compare and contrast spermatogenesis and oogenesis.</li> </ol>
				<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> <li>Compare and contrast spermatogenesis and oogenesis.</li> <li>Illustrate the histology of endocrine glands.</li> </ol>
7	MSc.	II Sem.	Cell and	<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> <li>Compare and contrast spermatogenesis and oogenesis.</li> <li>Illustrate the histology of endocrine glands.</li> <li>Explain the DNA structure &amp; types, topology,</li> </ol>
7	MSc.	II Sem.	Cell and Molecular	<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> <li>Compare and contrast spermatogenesis and oogenesis.</li> <li>Illustrate the histology of endocrine glands.</li> </ol>
7	MSc.	II Sem.		<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> <li>Compare and contrast spermatogenesis and oogenesis.</li> <li>Illustrate the histology of endocrine glands.</li> <li>Explain the DNA structure &amp; types, topology, Physical properties; chromatin structure and organization.</li> </ol>
7	MSc.	II Sem.	Molecular	<ol> <li>Describe the role of osmoregulatory and gastrointestinal hormones.</li> <li>Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.</li> <li>Illustrate the mechanism of hormone action and role of hormone receptors.</li> <li>Justify hormones as coordination molecules</li> <li>Sex determination in animals</li> <li>Reproductive cycle and maturity in human being</li> <li>Compare and contrast spermatogenesis and oogenesis.</li> <li>Illustrate the histology of endocrine glands.</li> <li>Explain the DNA structure &amp; types, topology, Physical properties; chromatin structure and</li> </ol>

				4. Explain mechanism of DNA damage and
				repair.
				5. Illustrate the process of DNA replication,
				transcription, translation and their regulations.
				6. Schematically represent the processes of
				central dogma.
				7. Justify the post translational and post
				transcriptional modifications.
				8. Aware the students for Cancer.
8	MSc.	II Sem.	Tools and	9. Understand the Aging, Apoptosis
0	MISC.	II Selli.		1. Explain the importance and applications of
			techniques	techniques in biochemistry.
				2. Explain the principle and applications of
				various chromatographic techniques with
				examples.
				3. Explain the principle, working, materials used
				and applications of electrophoresis
				4. Demonstrate the principle, working,
				applications of centrifugation.
				5. Understand about cryopreservation, and cell
				culture.
				6. Understand about media for cell and tissue
				culture method
9	MSc.	II Sem.	Practical	1. Understand the Animal cells and various cell
				organelles by using microphotographs.
				2. Understand the concept vital staining,
				distinguishing points between nuclear stain and
				cytoplasmic stain.
				3. Understand the techniques using for the study
				of blood corpuscles.
				4. Understand the meaning of Osmotic pressure,
				······································
				isotonic, hypotonic, hypertonic.
				isotonic, hypotonic, hypertonic. 5. explain the principle of Colorimetry and
				isotonic, hypotonic, hypertonic.
				isotonic, hypotonic, hypertonic. 5. explain the principle of Colorimetry and
10	MSc.	III Sem.	Vertebrate	<ul><li>isotonic, hypotonic, hypertonic.</li><li>5. explain the principle of Colorimetry and Spectrophotometry.</li></ul>
10	MSc.	III Sem.	Vertebrate structure and	<ul><li>isotonic, hypotonic, hypertonic.</li><li>5. explain the principle of Colorimetry and Spectrophotometry.</li><li>6. Use the basic equipment in biochemistry lab.</li></ul>
10	MSc.	III Sem.		<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> <li>2. Understand the cell, tissue, organ, system and</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> <li>2. Understand the cell, tissue, organ, system and organisms.</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> <li>2. Understand the cell, tissue, organ, system and organisms.</li> <li>3. Study the derivatives of skin- horns, nails,</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> <li>2. Understand the cell, tissue, organ, system and organisms.</li> <li>3. Study the derivatives of skin- horns, nails, hairs.</li> <li>4. Understand the General Topics like Accessory</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> <li>2. Understand the cell, tissue, organ, system and organisms.</li> <li>3. Study the derivatives of skin- horns, nails, hairs.</li> <li>4. Understand the General Topics like Accessory respiratory organs in fishes.</li> </ul>
10	MSc.	III Sem.	structure and	<ul> <li>isotonic, hypotonic, hypertonic.</li> <li>5. explain the principle of Colorimetry and Spectrophotometry.</li> <li>6. Use the basic equipment in biochemistry lab.</li> <li>1. Understand the terms Histology and Physiology</li> <li>2. Understand the cell, tissue, organ, system and organisms.</li> <li>3. Study the derivatives of skin- horns, nails, hairs.</li> <li>4. Understand the General Topics like Accessory</li> </ul>

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				Arial adaptation and Dental formula.
				7. Understand the Classification various classes
				of phylum Chordate i.e.Pisces, Reptiles,
				8. Aves and Mammals.
11	MSc.	III Sem.	Biosystematics	1. State the outline of chordate classification.
			and biodiversity	2. Classify the higher vertebrate groups.
				3. Categorize the diversity found in the
				vertebrate groups of animals like reptiles, birds
				and mammals.
				4. To know the Biodiversity.
				5. Understand the principles and methods of
				taxonomy.
12	MSc.	III Sem.	Immunology and	1. List the primary and secondary immune
14	MBC.	in bein.	developmental	organs.
			biology	2. Explain the concepts of immunity, self-nonself
			biblogy	immune response, autoimmune disease.
				-
				3. Explain the theories of antibody synthesis and
				generation of antibody diversity.
				4. Illustrate the events and dynamics of
				inflammation
				5. Compare the MHC molecules and diseases
				associated with HLA.
				6. Differentiate between active and passive
				immunization.
				7. Compare the three pathways of complement
				fixation pathway.
				8. Define the terms in developmental biology
				9. Explain model organism for developmental
				studies.
				10. Explain the concept of fertilization.
				11. Explain the concept of mesoderm induction
				and pattern formation with examples.
				12. Explain the concept of growth and
				differentiation.
				13. Illustrate the types of eggs and cleavage
				pattern.
13	MSc.	III Sem.	Population	1. To know about evolutionary forces.
			Genetics and	2. Can construct a phylogenetic tree.
			evolution	3. To know about inbreeding.
				4. Explain the principles of Population genetics.
				5. Illustrate the modified Mendelian laws of
				inheritance.
				6. Justify the inheritance of qualitative and
				quantitative traits.
				7. Solve the problems based on gene frequency.
				8. Solve the problems based on Hardy-Weinberg

				law.
14	MSc.	III Sem.	Practical	1. Identify the pattern of identity of antigen-
				antibody reaction.
				2. Identify the microscopic structure of the
				lymphoid organs.
				3. Demonstrate immunoelectrophoresis
				technique.
				4. Detect the human blood groups by antigen -
				antibody reactions.
				5. Understand the classification of Pisces, and
				tetrapodes .
				6. Understand the classification of Amphibia,
				Reptilia, Aves, Mammals.
				7. Understand the Axial skeleton of mammal.
				8. Understand the urinogenital system of
				vertebrates.
				9. Understand the cell culture techniques and
				separation techniques in biology.
				10. Understand the function of Biosensors.
				11. Understand the locomotory and respiratory
				adaptations in amphibians and reptiles.
				12. Explain the principle and application of the
				common techniques used in Immunology.
15	MSc.	IV Sem.	Neurophysiology	1. Demonstrate the effect of body size and
			Physiology and	salinity on oxygen consumption in given animal.
			general	2. Understand the nervous system its part and
			physiology	structure with significant function.
				3. Understand the synapse, receptor, nerve
				ending, and synaptic transmission.
				4. EEG and ECG.
				5. Demonstrate the effect of starvation on liver
				and muscle glycogen in given animal.
				6. Detect the normal and abnormal constituents
				in human urine.
				7. Find the absorption spectra of blood pigment.
				8. Estimate serum uric acid from given sample.
16	MSc.	IV Sem.	Biochemistry	1. Define basic terms in biochemistry.
			-	2. Explain the chemistry of life.
				3. Explain the structure and functions of various
				biomolecules.
				4. Explain the importance of vitamins and
				coenzymes and disorders related to them.
				5. Illustrate the importance of pH, buffer and
				water in living systems.
				6. Draw the structures of various carbohydrates
				and amino acids.

				7. Classify enzymes with examples.
				8. Define basic terminologies of metabolic
				pathways.
				9. Explain the laws of thermodynamics, concept
				of free energy and ATP as currency molecule.
				10. Describe the Concepts and regulation of
				1 0
				metabolism.
				11. Discuss the oxidation of fatty acids and its
				significance.
				12. Illustrate the electron transport chain and
				oxidative phosphorylation.
				13. Illustrate the reactions, energetics and
				regulation of glycolysis, glycogen biosynthesis,
				14. TCA cycle, Purine and Pyrimidine
				metabolism
				15. Write the general reactions of various
				metabolic pathways.
		<u> </u>		16. Justify the role of enzymes in metabolism
17	MSc.	IV Sem.	Ichthyology	1. Know all about fishes and there general as
			(specialization)	well as special characters.
				2. Understand the classification of fishes
				3. Understand the adaptation in stress condition.
				4. Structure and function of fishes special organs
				1 0
				5. Understand the reproduction and growth of
				fishes
				6. Understand the behaviour of fishes
				7. Understand the distribution fishes in the world
				8. To know the indigenous and exogenous fishes.
				9. Understand the diseases of fishes due to
				different parasites.
18	MSc.	IV Sem.	Practical	1. Identify the organs by studying the
10	111000	1, 5011.		histological slides.
				2. Demonstrate the structure of tissues by making
				temporary slides.
				3. Use techniques like chromatography,
				4. Prepare blood smear and identify the various
				cells.
				5. Process animal tissues and prepare permanent
				histological slides.
				6. Count total leucocytes from blood samples.
				7. Estimate the Hb.level in blood samples.
				8. Identify commercially important freshwater
				fish.
				9. Separate biomolecules by chromatographic
1				methods.